

SOCIAL SECURITY ADMINISTRATION
OCCUPATIONAL INFORMATION DEVELOPMENT
ADVISORY PANEL TELECONFERENCE MEETING

SEPTEMBER 29, 2010

SOCIAL SECURITY ADMINISTRATION

WOODLAWN, MARYLAND

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CHAIR

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13

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1 P R O C E E D I N G S

2 OPERATOR: Good day, ladies and gentlemen,
3 and welcome to the OIDAP quarterly meeting conference
4 call. At this time all participants are in a listen
5 only mode. Later we will conduct a question and
6 answer session and instructions will follow at that
7 time. If anyone should require audio assistance
8 during the call please press "star," then "zero" on
9 your touch tone telephone. As a reminder this
10 conference call is being recorded.

11 I would now like to introduce your host
12 for today's call, Ms. Debra Tidwell-Peters.

13 Ms. Peters, you may begin.

14 MS. TIDWELL-PETERS: Thank you. Good
15 morning, everyone. This is the teleconference
16 meeting of the Occupational Information Development
17 Advisory Panel. Welcome.

18 I'm going to take a roll call to ensure
19 that we have a quorum of members. Mary
20 Barros-Bailey.

21 DR. BARROS-BAILEY: Here.

22 MS. TIDWELL-PETERS: Robert Fraser.

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1 DR. FRASER: Here.

2 MS. TIDWELL-PETERS: Shanan Gibson.

3 DR. GIBSON: Present.

4 MS. TIDWELL-PETERS: Thomas Hardy.

5 MR. HARDY: Present.

6 MS. TIDWELL-PETERS: Janine Holloman.

7 MS. HOLLOMAN: Here.

8 MS. TIDWELL-PETERS: Allan Hunt.

9 DR. HUNT: Present.

10 MS. TIDWELL-PETERS: Sylvia Karman.

11 MS. KARMAN: Present.

12 MS. TIDWELL-PETERS: Deborah Lechner.

13 MS. LECHNER: Here.

14 MS. TIDWELL-PETERS: Abigail Panter.

15 DR. PANTER: Present.

16 MS. TIDWELL-PETERS: David Schretlen.

17 DR. SCHRETLEN: Present.

18 DR. BARROS-BAILEY: And Mark Wilson.

19 DR. WILSON: Present.

20 MS. TIDWELL-PETERS: Hearing a quorum, I

21 will now turn the meeting over to the Panel Chair,

22 Dr. Mary Barros-Bailey. Mary.

1 DR. BARROS-BAILEY: Good morning to all of
2 you attending the teleconference for the Occupational
3 Information Development Advisory Panel on
4 September 29th, 2010.

5 As Debra reminded us, our proceedings are
6 being recorded; therefore I would ask anybody to
7 announce your name before you make a comment. And
8 also, if you wish to be on mute you can dial "star
9 six" to be put on and taken off mute.

10 Before we go through today's agenda I
11 would like to set the stage for the meeting by
12 giving a bit of reflection as to where we are as a
13 Panel and the context of our charter, and also our
14 mission.

15 I would like to follow along with our
16 agenda. If you would like to follow along with our
17 agenda, our charter, technical and working papers,
18 past presentations, agendas and reports, public
19 letters or other such correspondence you can go to
20 our web site. And that is, Social Security "dot
21 gov," forward "slash" OIDAP. Again, Social Security
22 "dot gov," forward "slash" OIDAP.

1 Our December meeting will be during the
2 two year anniversary of when Commissioner Astrue
3 chartered the Panel. As I indicated in Boston, the
4 anniversary of our charter provides us with an
5 opportunity to evaluate where we have been, where we
6 are, and where we may go. During reflective times
7 like these, I consult documents that piggy back on
8 the cornerstone of the reason we each said "I do"
9 when we took our oaths at the inaugural meeting in
10 February, 2009.

11 There are three pivotal guidelines in the
12 first documents that I have been reading that I
13 think are important for us to review today. Our
14 first guideline is that our purpose is advisory.

15 I read our mission at the start of each
16 meeting. I will do so again, because I think it's
17 vital to delineate our role and responsibilities,
18 and what Commissioner Astrue asked us to do 18
19 months ago.

20 Our mission states that we are to provide
21 independent advice and recommendations on plans and
22 activities to replace the Dictionary of Occupational

1 Titles in the Social Security Administration
2 disability determination programs. It further
3 states that we will advise the Agency on creating an
4 Occupational Information System tailored
5 specifically to SSA's disability programs and
6 adjudicative needs.

7 Now, Commissioner Astrue called this the
8 box that SSA put us in, and asked that we stay
9 within it. We are not to get into policy. Despite,
10 perhaps, any personal feelings or viewpoints that
11 any of us might have that might take us outside of
12 our mission. I want to thank the Panel for staying
13 within the box and not getting distracted into areas
14 that take us away or off track for something that is
15 overwhelming in and of itself and incredibly
16 important to SSA and to the individual with a
17 disability, to users within SSA's disability
18 determination process, and other stakeholders.

19 The key words that are important in our
20 charter are independent, advice, and
21 recommendations. This is not only the requirement
22 of our charter, but also the cornerstone of the

1 Federal Advisory Committee Act, what's called FACA;
2 and critical for us to keep in mind. No matter how
3 many times I read the mission, and how often we
4 present on this topic there is a continued confusion
5 among the public that the OIDAP is actually the one
6 developing the Occupational Information System or
7 what we call the OIS, instead of SSA. We are not
8 developing the OIS. And we need to respect the
9 delineation between our advisory roles and
10 responsibilities, and that of SSA.

11 The second Federal guideline is that our
12 role is independent. Although we are considered to
13 be special government employees under FACA, we are
14 not an extension of SSA staff. I appreciate the
15 fine line that is drawn sometimes in this
16 distinction, and particularly how the ad hoc group
17 bringing recommendations, and continuing today's
18 discussion with us.

19 We must understand that as a group we
20 advise, not dictate actions to SSA. And it is up to
21 Commissioner and Occupational Information
22 Development project to consider the recommendations

1 within the context of the project's mission.

2 There are also corresponding
3 responsibilities on behalf of SSA to ensure that we
4 keep to FACA's call for independence. That is FACA
5 provides a hard right when it states that an
6 appointing authority must assure that the advice and
7 recommendations of the FACA group will be
8 independent; and that there will be no inappropriate
9 influence by the Agency or any other special
10 interest, but will, instead, be the results of the
11 Advisory Committee's independent judgment.

12 Under FACA we are given the monumental
13 responsibility to be true to our mission, while the
14 Agency is called to provide FACA panels with a
15 leeway to fulfill its roles and responsibilities
16 under the Act.

17 The third pivotal guideline that we were
18 given in these materials is that our process is
19 transparent and open. Although this has been a
20 guiding principal for the Panel from day one, in
21 reading the FACA materials of how panels are
22 managed, transparency and openness are also

1 guidelines -- guiding principals for us under the
2 Act.

3 Words and phrases like "practice
4 openness," and "give feedback," and other such terms
5 permeate FACA material. Part of today's agenda will
6 demonstrate our efforts to comply with this
7 guideline as a Panel.

8 In reflecting on where we are and may go I
9 ran into a quote on a GSA web site that states,
10 "Advisory Committees should get down to the public's
11 business, complete it, and then go out of business."
12 This is a great reminder that we are time limited
13 within the scope of our mission, our advisory role,
14 and that we give independent advice; and that it is
15 our responsibility to engage by access by the public
16 to our work.

17 So today that's just what we will do. We
18 will start with a presentation by Sylvia Karman, who
19 is not only on the OIDAP, but who also carries the
20 heavy load of being the project director for the
21 Occupational Information Development Project within
22 the office of Program, Development and Research at

1 SSA. She will provide us an update on the
2 development for the OIS.

3 Next, I will provide a Chair's report
4 that -- of some of the activities that are and will
5 occur over the next few months. Then I will ask
6 Shanan to review the report that is a summary of the
7 public comments received to our first report to SSA
8 that was delivered to the Commissioner a year ago
9 tomorrow.

10 The last item on the agenda will also be
11 delivered by Shanan, who chaired an ad hoc group
12 and -- of proposed recommendations from Boston a
13 couple weeks ago. And based on the Panel's request
14 we will visit the recommendation for deliberation
15 today.

16 At this time I would like to turn this
17 meeting over to Sylvia who will provide us with an
18 update as to the Occupational Information
19 Development Project. Sylvia.

20 MS. KARMAN: Thank you, Mary. Good
21 morning, everyone.

22 I'm just going to quickly cover about four

1 different areas that I thought we should provide a
2 little bit of status on, and given that we recently
3 met in Boston just about a month ago.

4 First is the Occupational Medical
5 Vocational Study. This is status reported as of
6 9/27. The quality reviews for the initial level
7 Occupational Medical Vocational Study are moving
8 along. We have completed the targeted reviews of
9 the use of alternate DOT codes. We are also -- the
10 full case reviews are approximately one-third
11 complete for the initial level study.

12 The data collection instrument or DCI
13 development for the hearing level study is ongoing.
14 We have sent that DCI to a component that will be
15 conducting the reviews in our Agency, the office of
16 Medical Vocational Expertise, early last week and we
17 have held a brief training session to highlight some
18 of the changes in the initial -- in the changes from
19 that in that particular DCI compared with the
20 initial DCI that they are familiar with.

21 Now, the reviewers provided comments and
22 identified some additional issues that our technical

1 person who is developing the DCI is currently
2 addressing. These issues should be revised by
3 early -- some time along this week, and we're hoping
4 to have a day next week for our reviewers in the
5 Office of Medical Vocational Expertise to experiment
6 with the NDCI. And presuming that that goes
7 according to Hoyle, we will be training and meeting
8 with that staff next week and then training them, so
9 that they could move forward.

10 Moving forward that would mean that after
11 that training session the reviewers would then
12 complete a pilot study as they did with the initial
13 level review. The reviewers will each input data
14 for the same 20 hearing business strategy for the
15 training certifying recruiting -- for the same 22
16 cases for the hearing level, and results will be
17 analyzed by OPDR staff to ensure quality standards.

18 Once those reviewers -- when we get the
19 results of that particular pilot study and we're
20 pretty sure that the protocol is understood, and
21 that we do not need to make any changes to it, or
22 clarify anything, then the full study will begin.

1 The next point that I wanted to provide
2 status on is our blanket purchase agreement that we
3 have now for the business strategy for training,
4 certifying, recruiting of job analysts. Social
5 Security awarded this agreement for services for the
6 development and reporting on a strategy for
7 training, certifying, recruiting job analysts on
8 September 27th, 2010 to ICF, Incorporated. Their
9 headquarters are in Fairfax, Virginia.

10 The initial work will include development
11 of a job analysis methodology to include also a
12 literature review, a detailed analysis and
13 recommendation, and procedures on how to
14 operationalize the data collection effort required
15 for development of the new Occupational Information
16 System. ICF will also begin to develop a business
17 strategy for training, certifying, recruiting job
18 analysts.

19 The third item that I want to report on is
20 where we are in development of the content model,
21 and, in particular, with regard to the document that
22 we have most recently developed called User

1 Identified Data Elements for Testing. We are
2 documenting the methods for how data elements were
3 derived from core sources, panel recommendations,
4 the users needs analysis results of a study that we
5 completed last summer, public comments received
6 through the end of the public comment period at the
7 end of June, 2010, and of course, our Agency
8 workgroup input. We plan to have this initial
9 review completed by next week.

10 The fourth item involves a question that
11 we had at the Panel meeting in Boston with regard to
12 our work with -- returning to the Census bureau.
13 Just as a reminder background, we met with the
14 Census officials on July 26, 2010 in an effort to
15 obtain a clearer understanding of the Census
16 Bureau's American Community Survey and potential
17 application of ACS, or American Community Survey
18 results, and/or sampling processes to SSA's
19 Occupational Information Development efforts.

20 At that meeting Social Security indicated
21 to Census officials our interest in reviewing ACS
22 raw data on the questions that they received

1 regarding employment. This information is the
2 original information provided by respondents to the
3 ACS questionnaire. The purpose of this review would
4 be to more clearly identify the type and extent of
5 employment information reported by ACS respondents,
6 and to assess the potential feasibility and utility
7 of applying this information as part of SSA's OIS
8 sampling methodology.

9 Census officials agreed to allow such a
10 review by SSA as long as the staff has the required
11 Census special sworn status. We are currently in
12 the process of obtaining the special sworn status
13 for one of our staff members who will participate in
14 the ACS data review, and expect to begin making
15 arrangements to review these data in the near
16 future. I just signed the release for that the day
17 before yesterday. So I anticipate this to be coming
18 up very quickly.

19 Then -- oh, I have another item. The
20 development of comprehensive plans and business
21 process. For that we are -- right now we have
22 outlined a draft of our comprehensive -- for the

1 comprehensive plan, as well as a business process.
2 The staff intends to meet next week to cover all the
3 various issues and areas that we intend to include
4 in the comprehensive plan. Our initial focus will
5 be on research issues and questions so that we can
6 begin to fill in the comprehensive plan; and we are
7 anticipating having a draft completed by the end of
8 October.

9 Thank you. Are there any questions?

10 DR. SCHRETLEN: This is David Schretlen.
11 Sylvia, thank you, by the way, for that overview. Is
12 it possible to get a copy of the ACS survey interview
13 questions?

14 MS. KARMAN: Yes. Absolutely, we can get
15 you that. It is online, I understand; but I think we
16 have already downloaded it, so we can send it to you.

17 DR. SCHRETLEN: Okay. Thanks.

18 MS. KARMAN: Is there anyone else on line
19 who would like to receive that?

20 DR. PANTER: Abigail Panter would.

21 DR. BARROS-BAILEY: Sylvia, could you just
22 send it to everybody?

1 MS. KARMAN: We can do that. I didn't want
2 to load up everybody's e-mail; but we will send it
3 out to everybody.

4 DR. GIBSON: This is Shanan Gibson. I had
5 a quick question for you, Sylvia.

6 MS. KARMAN: Sure.

7 DR. GIBSON: Could you one more time
8 quickly go through exactly what is involved in the
9 contract that's been awarded to ICF, because I was a
10 little confused about whether or not the contract was
11 focused on training of job analysts or development of
12 job analysis tools. And it sound like there might be
13 a combination.

14 MS. KARMAN: No job analysis tools. I'm
15 sorry if that was unclear.

16 What we're anticipating doing in the first
17 set of activities is for the contractor to assess
18 what the processes are for job analysis in a variety
19 of venues. For example, workers' comp, private
20 sector, vocational rehabilitation; perhaps, the
21 insurance industry. What do IO psychologists tend
22 to do when they work with organizations? What might

1 be some of the processes that we could learn
2 something from that are operating in, perhaps, the
3 federal government, such as OPM or DOD? So it's
4 really kind of a benchmarking. That may also
5 involve a literature survey as well.

6 And then the next stage for that would be
7 developing the business process that might be useful
8 for Social Security's use of job analysts. So the
9 business process for how Social Security may want to
10 consider going about training -- recruiting,
11 training, and certifying those individuals. Before
12 the actual training and certification would take
13 place Social Security would need to have a work
14 analysis instrument, which is being developed
15 separately and not by that contractor.

16 DR. GIBSON: Thank you.

17 DR. BARROS-BAILEY: Okay. Are there
18 anymore questions for Sylvia? Thank you, Sylvia.

19 MS. KARMAN: You are welcome.

20 DR. BARROS-BAILEY: Okay. I will try to
21 keep my Chair's report short. Perhaps supplied by my
22 introductory comments, and as I mentioned at the end

1 of our meeting in Boston, I believe we are at a point
2 in our existence where it is prudent and necessary to
3 do some reflection with respect to how we can best
4 and strategically assist SSA within the confines of
5 our mission, and the responsibilities under FACA.

6 Last night I went back and read the
7 Commissioner's words to us at the inaugural meeting,
8 and was struck that one of the first things that he
9 did when he became Commissioner was to engage SSA in
10 the strategic planning process, out of which the
11 need for the Occupational Information Development
12 Project emerged.

13 Sylvia mentioned some of the plans that
14 SSA is developing for the project that will,
15 obviously, be vitally important in our own planning
16 at the Panel level.

17 As part of my preliminary efforts towards
18 a strategic planning process at the Panel level, I
19 started engaging the User Needs and Relations
20 Subcommittee through a review this summer of the
21 information framework for incoming and outgoing
22 communication. We continue with this -- these

1 efforts on user needs.

2 The research subcommittee will be meeting
3 in North Carolina on October 11 to also undertake a
4 similar review, and to undergo other discussions.
5 As a part of our reflective process I have requested
6 a meeting with the Commissioner on October 28th in
7 D.C. It has been nearly a year since I met with
8 him.

9 At this point in our process where our
10 charter will be coming up for renewal, hindsight is
11 a teacher when we can reflect on the opportunities
12 available in the future; we plan on engaging in the
13 strategic planning process. I believe that such a
14 base with the Commissioner is key.

15 I thank him in advance for his openness
16 and willingness to meet with us. I have asked three
17 Panel members to accompany me to the meeting, Alan
18 Hunt, Tom Hardy, and Mark Wilson; and want to thank
19 them for working with me as we prepare to send
20 information to the Commissioner before we meet with
21 him regarding our intended discussion.

22 Lastly, as I work with our Designated

1 Federal Officer and Project Director to start
2 developing the summary agenda, it is becoming
3 abundantly clear that we will have a very full
4 agenda, likely, three full days on the public
5 agenda.

6 Therefore, I am anticipating another
7 teleconference probably the week of November 15th to
8 deal with some of the more routine subcommittee
9 reports and matters to give us some relief at the
10 quarterly meeting, and to maximize our time together
11 in Baltimore on the 8th and 9th of December.

12 Then we will do a scan to get more precise
13 dates for the teleconference. As a heads up, I will
14 ask you to check your schedule for availability
15 through the dates of November 15th to the 18th for
16 another teleconference.

17 The intended agenda items being considered
18 for such teleconference include regular subcommittee
19 reports normally delivered at the quarterly meeting;
20 a review of mental listings, SCRM; mental,
21 cognitive, and taxonomy classification subcommittees
22 and its pertinence to our work, and residual action

1 items from this teleconference, as well as review
2 and voting on Minutes for this teleconference, and
3 the Boston meeting.

4 Debra, Sylvia, and I are meeting in
5 October to develop a framework and timeline for
6 materials to be received from the Panel, such as
7 subcommittee reports using the format that we had
8 last meeting; and to deliver -- so that we can remit
9 reports and documents to the Panel on a more timely
10 basis. In a couple minutes, I would like to turn
11 the meeting over to Shanan for review and discussion
12 of the Public Comment Summary Report.

13 As I mentioned earlier, one of the three
14 things that are consistent throughout the FACA
15 literature is access from the public to our
16 proceedings, recommendations, and so forth. The
17 public comment process in our report are tools that
18 we have used, and we will continue to use to meet
19 this responsibility.

20 Although, the Federal Register Notice
21 about feedback for our recommendations report ended
22 on June 30th, we have continually indicated that we

1 will accept input from the public at any point.
2 Either at our quarterly meetings or through a
3 variety of electronic means. We have done quite a
4 bit of outreach to ensure public knowledge and
5 access of our work, and to invite dialogue that is
6 pertinent to our advice and recommendations
7 regarding the development of the OIS through a
8 variety of means, including presentations of
9 different groups and conferences not only is
10 ensuring access to the public through our process,
11 FACA, and duty; but also it is outlined in our
12 charter the description of duties that states,
13 "while the Panel's role is solely advisory, the
14 duties of Panel include, but are not limited to:
15 Attendance at meetings, review of relevant
16 materials, and participation in presentations,
17 discussions, and deliberations to prepare and
18 deliver recommendations to the Commissioner."

19 Our evaluation of FACA activities and the
20 strategic planning process might enlighten more
21 efficient ways to ensure the public's participation.
22 A very active commitment to outreach and engagement

1 to stakeholders is not just a general recommendation
2 in our report to the Commissioner last year, but it
3 is part of our very fiber as members of this Panel
4 if we are to be true to the process. It is
5 something I am deeply committed to as Chair and will
6 continue to promote throughout this process.

7 Therefore, the first effort at receiving
8 public comment to our recommendations goes to the
9 very heart of the three principles of FACA, openness
10 and transparency. The first report to the
11 Commissioner assisted with the start of the process,
12 was launched -- a launching pad for SSA to catapult
13 it to research and development.

14 Because of the nature of our first report
15 we have provided in terms of the FACA public comment
16 process, we learned a lot. As a result, User Needs
17 and Relations recommended that this Panel
18 distinguish between a findings and a recommendations
19 report, and develop a public comment process.
20 Teaching reports that are findings based do not
21 include recommendations, such as our review of the
22 O*Net report by the National Academy of Sciences.

1 These require no public comment period.

2 The public feedback process for the
3 content model classification's report has
4 undoubtedly taught us that the topic of the OIS is
5 of vital importance to the users, internal and
6 external to SSA, and for various reasons. We have
7 received numerous comments with our recommendations.
8 Others that have caused us to reflect on the
9 recommendations, or provided greater insight to
10 them; and yet others that have little to do with the
11 scope of our charter.

12 I recognize that our public comment
13 process and feedback provides a platform for many
14 voices, and respect them for taking the time to
15 express themselves to us. If the comments are
16 directly relevant to our scope of work they were
17 considered in our schematic review of the public
18 comment report. Note that some comments are
19 completely reflected, while others are implied.

20 For example, several commenters called for
21 OIS to be based on good science, be valid, reliable,
22 et cetera. These comments involve a level of

1 inference as to what it would take to ensure that
2 outcome. So in instances such as this example, the
3 inference would be the importance of human and other
4 resources to ensure the scientific genesis as
5 reflected in general recommendation four of the
6 Panel's report.

7 Not all recommendations bore the same
8 weight by the public, which is difficult to reflect
9 in such a grammatically based report. That is a
10 high level vestral of all comments. That is
11 descriptive of a detailed report, such as a
12 government Agency typically provides. That was not
13 the purpose or intent of our report.

14 I would like to past the -- the meeting on
15 to Shanana, and the review of the Public Comment
16 Report. Shanana.

17 DR. GIBSON: Mary, thank you for saying
18 everything I wanted to say.

19 DR. BARROS-BAILEY: We probably should have
20 coordinated.

21 DR. GIBSON: We probably should have
22 coordinated. And quite frankly, my intention when I

1 saw this on the agenda was actually to review for
2 those who are listening in some of the major points
3 and highlights that came out of this discussion when
4 it was held in Boston. Many of them were actually in
5 attendance or listening in then. And as you realize,
6 this is the exact same report that was discussed and
7 reviewed there. So I don't necessarily see the need
8 to go through it point by point again.

9 However, I did want to bring out a few
10 things that have changed since then, and emphasize
11 what we think the final outcomes were of it. Then
12 we can discuss beyond that.

13 So since we met, the report has undergone
14 a few slight revisions from the draft that would
15 have been received at the Boston conference. In
16 particular, we went back through, for example, the
17 listing of actual comments and tried to assure that
18 they were organized appropriately according to
19 themes since we had analyzed them, or they had been
20 organized according to the seven general
21 recommendations put forth before the Panel. And as
22 probably evident to many people, many comments are

1 actually appropriately categorized under multiple
2 recommendations. So that was something we
3 encountered.

4 We also wanted to make certain that we
5 were more specific in giving dates and delineating
6 the sources of feedback we received. So that is now
7 reviewed or is reflected in the -- what should be
8 the final version of this.

9 Something else which transpired since we
10 discussed this in Boston. We received comments from
11 the SSA staff who were part of the process. And as
12 a Panel member I'm very appreciative of their time
13 going through and looking at the report and
14 providing us feedback regarding areas which might be
15 of a concern to them, and how the report is digested
16 by them outside the Agency.

17 What struck me as one of the fundamental
18 outcomes of this report was the creation of and the
19 passing upon the recommendation for soliciting
20 feedback that was just reviewed by Mary a couple of
21 moments ago, where the Panel agreed that we would
22 issue findings report, which are distinct from

1 recommendations reports. But in the future that we
2 would not issue recommendations reports until they
3 had been put out for public comment.

4 We felt like this was a very important
5 emergence within the Panel, because there was some
6 concern when we gave our first set of
7 recommendations a year ago that that recommendations
8 report had been not publicly vetted as one would
9 normally expect. So we thought this was a very
10 important thing to document, that going forward when
11 recommendations are proposed before they are
12 finalized we will put them out for public comment;
13 and that was voted on and agreed upon.

14 And as Mary said, this was a findings
15 report, which does not rise to the same level as a
16 recommendations report. So my guess is that after
17 this discussion today, the draft report will be made
18 available on the web, as our other internal
19 documents are, as a summary document.

20 So to conclude, my secondary review of
21 this from the executive summary of the summary of
22 public comment -- I'm going to read specifically --

1 it says, "given the nature of the comments
2 summarized below, the User Needs and Relations
3 Subcommittee wishes to reemphasize the importance of
4 the following issues to the Panel and the Social
5 Security Administration.

6 "First, in the area of science and
7 expertise" -- and this is largely an expansion from
8 general recommendation four in the September 2009
9 report -- "we felt that the users repeatedly gave
10 this either inferential or direct recommendation
11 that we should" -- "that Social Security should
12 expand efforts to establish an internal expertise
13 unit necessary to assure that a strong research
14 paradigm underlines the OIS in all the process.
15 This needs to include a lead scientists and
16 supporting staff that are well-versed in
17 psychometric theory and work analysis; and they
18 should identify internal staff with disability and
19 program expertise to support this research unit.

20 "Until such time as an internal research
21 unit is present, it is recommended that the SSA
22 staff continue to work closely with the Panel

1 seeking its advice and recommendations on issues
2 directly related to the scientific practice."

3 The second major area of finding from the
4 review of outside comments and internal comments, I
5 should say, was for transparency. And we viewed
6 this as expansion of general recommendation seven
7 from our September 2009 report. More specifically,
8 it was recommended or found that continued efforts
9 to involve stakeholders in the scientific community
10 in the OIS development process is warranted.

11 In particular, adopting a procedure that
12 provides the public with opportunity to comment on
13 any internally developed prototype content model or
14 tool was very important. These comments and
15 recommendations are a vital linkage between SSA
16 internal research and its external stakeholders who
17 spoke to us through their comments.

18 It was also found that continued
19 collaborative efforts with other governmental
20 agencies with relation to the learning from existing
21 OIS's, and development of a new OIS that meets SSA's
22 needs was seen as a very important aspect of

1 behavior for people to be engaging in. We felt this
2 was necessary because it helped SSA meet its burden
3 of proof in being forensically defensible. We think
4 it's important because it is the only way they can
5 reflect our work nationally, and the importance of
6 linking residual functional capacity as a
7 requirement of work.

8 This includes all ongoing interactions
9 with these other governmental Agencies as they
10 relate to the development of OIS with another
11 summary finding that we brought forth from the
12 overall numerous ones from those who responded.

13 So at this point I would welcome any other
14 comments or concerns; but I can say that with all
15 honesty, there were really very few changes made
16 from the report which was issued in September. And
17 we can discuss further as appropriate.

18 Are there any questions?

19 MS. KARMAN: Yes, this is Sylvia. I don't
20 know if this is really a question or more of a
21 comment. I notice that there are -- under -- the way
22 in which we represented the comments when we grouped

1 them in the Appendix B, for example, under
2 recommendation four, there -- the comments -- the
3 first two comments, in particular -- and thinking
4 about the second one where it says, "develop an
5 internal unit devoted to OIS design;" I mean, that
6 actually is not a public comment. It is really --
7 that came from our Panel.

8 I do notice that there are comments from
9 the public that go toward what Mary, and I believe
10 Shanan was also indicating that, you know, we would
11 draw inference from some of the comments that were
12 received by the Panel -- received by the Panel in
13 the area of methodology.

14 For example, there was some comments by
15 the public about the need for a strong
16 methodological underpinning to the development of
17 additional definition. We need a methodology that's
18 replicable. We would need to maintain rigorous
19 standards.

20 So I mean, a lot of these comments
21 certainly one would draw the inference that in order
22 to address those comments, and in order for the

1 Agency to in effect have an OIS that meets those
2 kind of standards, they would need to have the
3 resources available to accomplish that.

4 So I just -- what I'm indicating here is
5 that I think we may need to have some -- revision to
6 some of the wording in the report so that it's clear
7 when, in fact, members of the public have given us
8 comment that would, as you say on the first page,
9 support that which the Panel had recommended.

10 DR. GIBSON: Yes, there are included in
11 this framework, and the framework that was put
12 together by the internal staff working group, not
13 only comments from the Panel, but also comments from
14 your own internal user needs analysis.

15 MS. KARMAN: Right.

16 DR. GIBSON: So all comments were included
17 as being relevant to this.

18 MS. KARMAN: Right. But what I'm wondering
19 is, is given the fact that we're saying it's a
20 summary of public comment that the reader might not
21 recognize when one flips back to Appendix B, given
22 that we did not, for good reasons, include, you know,

1 the source of every single comment there, especially
2 since -- the way they were grouping them, that we may
3 want to consider how we would want to reflect
4 comments that came specifically either from Panel
5 recommendations, so they are not public comments; or
6 comments from another source, such as that which came
7 from our user needs analysis.

8 DR. GIBSON: I want -- and I don't know how
9 other Panel members would feel -- and I actually have
10 no problem whatsoever, and I welcome if someone would
11 like to go through the comments and footnote them or
12 categorize them internally. But as a Panel member, I
13 personally am not going to go through and footnote
14 them all personally.

15 MS. KARMAN: Then, I guess, what I'm
16 recommending, then, is that we would reflect that in
17 the report itself either by -- you know, reflecting
18 that in the language of the report, or footnoting it
19 in the report that what we have done is included in
20 Appendix B --

21 DR. GIBSON: All comments.

22 MS. KARMAN: Right. I'm just saying that I

1 think that that's not clear.

2 And then the other point I thought might
3 be helpful for us to just -- this report gives the
4 Panel an opportunity to really make clear what the
5 Agency is doing, and what it is not doing. And
6 among the comments that staff provided about, you
7 know, the extent to which we received a number of
8 comments from the members of the public that really
9 go to policy -- disability policy and disability
10 process. And we do mention that in the report, but
11 I think this also gives us an opportunity to make
12 clear that -- that especially when we are talking
13 about the communication that may need to be taken
14 out by the Agency, and even by the Panel, that this
15 gives us an opportunity to revisit how we can make
16 it more clear what it is that the Agency is engaged
17 to do and what it is not doing.

18 DR. GIBSON: Sylvia, how would you
19 recommend wording that? I mean, you mention that it
20 is in the report. Where would you recommend noting
21 that? Again, the how to write with policy.

22 MS. KARMAN: Yeah. I think what we have is

1 under the summary I think we mentioned -- oh, gees.
2 We have a bulleted list where we're showing what
3 people have said that was really not on point, in
4 other words. It was outside -- I think it was
5 reflected as being outside the scope of the Panel.
6 So therefore, the Panel didn't take it up as an issue
7 just so that commenters would realize yes, we heard
8 you. We received the comment. We acknowledge that
9 we read it and considered it; but we, the Panel, are
10 not taking this up in our report, because it's
11 outside our scope.

12 It's on page 11 of our report. Many other
13 comments related to the current process of
14 disability adjudication are not relevant to either
15 the OIDAP scope of current activities, general
16 categories listed below, blah, blah, blah; and the
17 readers are referred to Appendix B to read
18 associated comments with change development, change
19 of existing policy, et cetera.

20 I'm thinking that there -- we may want to
21 say in our section -- perhaps under -- you know, it
22 could be under the first part. The first

1 recommendation where we talk about the data,
2 technical and program requirement. We could say
3 something there possibly, depending on how we want
4 to address this.

5 We might want to put that comment under
6 the recommendation for communication for
7 recommendation seven. That, you know, given that
8 there were a number of comments that went towards
9 policy and process, that, perhaps, the Panel and the
10 Agency should take that up again. You know, how
11 could we be more clear about that? Or how can we
12 address that misconception?

13 DR. GIBSON: Okay. So those are just
14 clarifications --

15 MS. KARMAN: Right; right.

16 DR. GIBSON: -- nothing that changes any of
17 the findings. Okay.

18 Maybe we can just deal with that like we
19 did with the National Academy's report where those
20 slight wording modifications were made. We sent it
21 out to the Panel. If everybody was 100 percent in
22 agreement with the final wording, then, we finalize

1 the report, and move on.

2 Is that -- does anybody disagree with that
3 in terms of the finalization of the report?

4 DR. WILSON: This is Mark Wilson. No, I
5 don't disagree with that, but I want to make sure I
6 understood Sylvia's first point, which seem to be
7 that -- she wanted to make it clear that -- there
8 weren't public comments specifically mentioned in an
9 internal scientific unit; but that it wasn't a bunch
10 of an inferential leap, given what comments were from
11 the public, that that would be a reasonable way to
12 deal with the public comments that were made.

13 Is that true, Sylvia?

14 MS. KARMAN: Yes. What I'm noticing, you
15 know, when I just flipped through the comments that
16 we have received that we -- from members of the
17 public that are under the -- on recommendation one;
18 the section in recommendation one, "maintain rigorous
19 standards and criteria evaluation, field study, data
20 collection, and coordination with other federal
21 entities." So that sort of gets at two points; one,
22 collaboration with other federal entities. Also, the

1 rigorous work that is needed to accomplish the work
2 development of the OIS.

3 There were a handful of similar comments,
4 and they weren't necessarily reflected under, quote,
5 unquote, establish a scientific unit. So I think
6 that it might be helpful for us to just raise that
7 awareness in the language of the report, because
8 when one goes to Appendix B of the report all of the
9 comments are summarized under there. And some of
10 those quote, unquote comments are really not
11 comments. They were actually the recommendations of
12 the Panel, and/or they were comments or
13 recommendations that came from the user needs
14 analysis, neither of which are public.

15 So I just thought that that might be
16 helpful for people to understand it. It wasn't as
17 if a lot of members of the public wrote in saying
18 yes, Social Security should get a scientific unit.
19 I mean, that wasn't really what was actually said.

20 DR. WILSON: Right. It was more of what --
21 in order to --

22 MS. KARMAN: Accomplish it.

1 DR. WILSON: In order to deal with the
2 issues that they did raise, that would be a not too
3 big --

4 MS. KARMAN: Correct.

5 DR. GIBSON: Well, and there were
6 individuals that specifically said this is not SSA's
7 realm of expertise. They should let other agencies
8 do it, because you don't have the scientific
9 expertise. So again, that's one of those areas where
10 it's very easy to make the inferential leap.

11 MS. KARMAN: Right. Right. I think on
12 reading it, it isn't -- it may not be apparent to a
13 new reader coming to this issue, or this document who
14 may not have sat in on a lot of these meetings to
15 realize that we were pulling together the gist of
16 what the members of the public were telling us.

17 We were trying to be true to that. In
18 trying to be true to that we want to be clear about
19 what the Panel said versus what the public said.

20 DR. GIBSON: Right. Although, our Panel,
21 and I believe the user needs analysis work within the
22 public domain too. Correct, they are published?

1 MS. KARMAN: Right.

2 DR. BARROS-BAILEY: Okay. So back to the
3 clarification language, and then sending out the
4 final draft to the Panel as we did with National
5 Academy of Science review report. I'm not hearing
6 anybody saying we need to do anything beyond that.
7 Is that accurate?

8 Okay. Shanan. Thank you for that. Thank
9 you for the discussions on that.

10 I will ask is there anything else that
11 anybody else wants to bring up in terms of the
12 report before we move on the agenda?

13 Okay. Well, before we segue to the
14 proposed recommendation that I wrote in Boston, I
15 want to remind us of the first two principles that I
16 discussed at the start of the meeting, as well as
17 what both Shanan and I discussed that was a change
18 in our operating procedures. That a process of
19 public comment is to -- before we vote on the final
20 recommendation. So at this point we're going to be
21 dealing with the proposed recommendation.

22 Within -- with respect the first two

1 guiding principles, our role as being advisory and
2 independent, I see this agenda item very
3 simplistically. You must answer two questions, and
4 we must hold them in our mind with respect to our
5 deliberation.

6 First, is the proposed recommendation
7 advisory? Second, is it consistent with our defined
8 purpose identified in our mission? So if we keep
9 those in mind, is it advisory, and is it consistent
10 with our defined purpose identified in our mission.

11 That is Shanana and the ad hoc group that
12 worked on the proposed recommendation that Shanana
13 will discuss shortly, took great pains to ensure
14 that they did not cross the lines with either of
15 these questions. I know that it was hard. Thus in
16 our deliberations we need to be cognizant of any
17 wordsmithing that could be interpreted to cross
18 these lines.

19 Shanana, if you could start us off by
20 discussing a little about the process that the ad
21 hoc group undertook, and then lead us through a
22 discussion of the recommendation.

1 DR. GIBSON: Okay. A couple of things I
2 want to do. First, I want to thank the members of
3 the ad hoc committee who helped rewrite the document
4 we began with in Boston. So Dr. Mark Wilson,
5 Dr. Abigail Panter, and Mr. Tom Hardy were invaluable
6 in helping me clarify the intent of multiple panel's
7 viewpoints. And we tried to bring different
8 perspectives and insight to this.

9 I also want to thank the members of the
10 whole Panel -- our other members of the Panel who
11 sent us feedback as we got to the point where it's
12 actually being presented today. So there were many
13 people who had input into this, and that was greatly
14 appreciated.

15 For those who are listening in and looking
16 at a copy of the agenda for today, I want to clarify
17 something in the wording, which I think is
18 fundamental to the recommendation before we actually
19 get to that; and it helps explain to the process we
20 went through. If you are looking at the agenda the
21 item says this is a discussion and deliberation on
22 the OIDAP proposed recommendation to SSA on an OIS

1 plan. And this is not a recommendation on an OIS
2 plan. This is a recommendation for OIS development
3 planning. We are not making a recommendation for
4 what should be in their plan. We are not telling
5 them how to write a plan. The recommendation is
6 focused on development planning. Because the
7 members of the ad hoc subcommittee felt very
8 strongly that without an overarching guiding plan in
9 place, the Agency would encounter many roadblocks;
10 and perhaps, have to make many double back U turns
11 as they kind of went in the dark.

12 So we believe that a business process
13 planning is integral to most organizations, and this
14 would be no different.

15 So we introduced a basic recommendation,
16 as many of you may remember in Boston. However, it
17 lacked much of the detail and clarity that we hoped
18 to, I think, get across to the Panel or get across
19 to SSA in terms of what we wanted to give or advise,
20 which Mary just reiterated.

21 So at this point I really have no
22 choice -- I'm sorry for those of you who are

1 listening in -- but to read our proposed
2 recommendation for OIS development planning to you,
3 so that you can understand, and so that all members
4 of the Panel, you know, will all be on the same page
5 as we go forth with this deliberation.

6 So, here it goes, the proposed
7 recommendation for OIS development planning
8 verbatim.

9 "In keeping with its charge to provide
10 independent advice and guidance on plans and
11 activities to develop a new Occupational Information
12 System, that, "A," helps the Social Security
13 Administration meet its burden of proof and be
14 forensically defensible; "B," reflects all work
15 nationally; and "C," links residual functional
16 capacity to the requirements of work and that
17 replaces the Dictionary of Occupational Titles for
18 disability adjudicative decisions. The OIDAP Panel
19 strongly recommends that SSA:

20 "One, take the immediate step to develop
21 an overarching project plan and timeline that
22 specifies SSA's needs and objectives with regards to

1 occupational information.

2 "'B', develop a fully articulated research
3 plan and associated processes that provide for the
4 coordination of necessary scientific research and
5 allow for the incorporation of findings and results
6 as appropriate."

7 And "'C', make public the aforementioned
8 project and research plans, thus, delineating how
9 the Agency plans to proceed in its efforts to
10 develop said Occupational Information System.

11 "The project plan should include
12 scientific and programmatic justification for SSA's
13 efforts going forth, as well as identification of
14 the criteria that will ultimately be utilized to
15 assess the performance of any new OIS system.

16 "To fulfill the requirement of
17 aforementioned project plan, SSA must also develop
18 and make public a scientifically sound research plan
19 that addresses the needs delineated by the project
20 plan, and that will guide the entire OIS development
21 process. To meet SSA user needs, maintain
22 stakeholder confidence, and ensure legal

1 defensibility, it is critical that all intended
2 research protocols be developed internally by
3 scientists well-versed in research methods and be
4 reviewed by the Panel prior to data collection.

5 "Examples of issues that should be
6 addressed by the recommended research plan include,
7 but are not limited to, how to develop a content
8 model that is legally defensible and possesses
9 strong evidence of validity, determine the
10 appropriate sampling methodologies for pilot testing
11 of all instruments, develop a job analysis tool that
12 will be utilized for collecting occupation
13 information (including appropriate scales, methods
14 of data collection, sources of data, et cetera), and
15 so on. The Panel recognizes that any plan that is
16 developed will be necessarily dynamic as new
17 information and data may inform future steps;
18 however, this does not negate the need for a
19 published plan that is scrutinized for scientific
20 rigor and adequacy.

21 "In conclusion, the Panel wishes to
22 emphasize that to achieve the goal of a legally

1 defensible OIS, rigorous scientific methods must be
2 utilized. The original recommendations and
3 associated subcommittee reports identified numerous
4 empirical studies that should be conducted as a part
5 of the process of developing a new OIS; the Agency
6 should examine these recommendations and identify
7 those proposed studies that meet the requirements of
8 good science and SSA disability program law and
9 regulation for coordination into the projects and
10 research plans going forth. In addition, those
11 existing SSA efforts that meet the requirements of
12 good science and SSA disability program and law and
13 regulation should also be coordinated into the
14 project and research plans going forth.

15 "Finally, the Panel recommends that the
16 overall project plan, including the attendant
17 research plan, be prepared (along with technical
18 reports on existing efforts) and made available for
19 advice and recommendation before further
20 developmental activities for the OIS proceed."

21 So as you all hear, I hope, that what we
22 were trying to articulate was that we thought it was

1 vitally important that SSA take a moment to stop,
2 develop a comprehensive project plan, timeline,
3 criteria, goals, objectives, research plan, which
4 integrates into the project plan going forth. Make
5 these available, subject to scientific scrutiny. And
6 in this way we hope to have a stronger sense of
7 guidance going forth and lay the framework for
8 optional -- excuse me, optimally an OIS that will be
9 legally defensible.

10 Any comments, questions or discussion, I
11 presume.

12 MR. HARDY: This is Tom Hardy. Shanan, I
13 thought you did a wonderful job in reading this and
14 even a better job in writing.

15 DR. GIBSON: Thank you. I could not have
16 done it without help, as I said. And I never did
17 want to read children's story for a living.

18 MR. HARDY: I reviewed this in advance. I
19 like everything. I had no real wordsmithing
20 problems. The only thing I noticed was I might want
21 to make a friendly amendment, because on the very
22 end, your last paragraph, "finally, the Panel

1 recommends the overall project plan," blah, blah,
2 blah to be submitted to for advice. That actually
3 might go back up into the bulleted area because the
4 report is a recommendation, and you have three
5 recommendations listed, and the fourth one kind of
6 dangling out there. I would ask you to consider
7 moving it up as a recommendation.

8 DR. GIBSON: I certainly would be willing
9 to consider that as a friendly amendment. If others
10 want to comment on the idea that there is actually a
11 fourth recommendation within the document, which is
12 at the bottom. Perhaps, if we move it to the top
13 that would be more consistent and also give it more
14 emphasis. So basically, moving the part, "the
15 overall project plan," including research plans be
16 prepared and made available for advice and
17 recommendation. The last paragraph would actually
18 become another bullet.

19 MS. KARMAN: This is Sylvia. I agree.
20 Tom, that's a good catch.

21 I am wondering, though, are we saying --
22 are we the Panel saying that we recommend that the

1 Agency make the plans available for advice and
2 recommendation by the Panel? I mean, in other
3 words, public advice, Panel advice? What are we
4 saying?

5 MR. HARDY: This is Thomas. I believe the
6 intent was to have it be returned to the Panel for
7 advice --

8 MS. KARMAN: That's what I thought. It
9 wasn't clear to me, so.

10 DR. GIBSON: I would concur with Tom. Our
11 intent was that it be given back to the Panel in time
12 to be reviewed, hopefully, by the next meeting.

13 MR. HARDY: Yes, I would say -- this is Tom
14 speaking again. I would say in reading it to make it
15 more textually clear, make available for advice and
16 recommendation by the OIDAP Panel before -- and then
17 have that in there. We would like it to go back to
18 us for advice and recommendations as our role.

19 MS. LECHNER: This is Deborah Lechner
20 speaking. The question I have with regard to that
21 final paragraph versus the final bullet that's on the
22 first page is that a different step before we make --

1 before the project and research plans are made public
2 they are presented to the Panel for feedback, how
3 does that integrate with that last bullet?

4 MS. KARMAN: That's a good question. This
5 is Sylvia. Because once we -- when we deliver
6 something to the full Panel and it's discussed in a
7 Panel meeting, by virtue of that, materials, you
8 know, are then available.

9 DR. BARROS-BAILEY: Sylvia, the only
10 exception to that is --

11 MS. KARMAN: Predeliberation, yeah.

12 DR. BARROS-BAILEY: Predeliberation, and
13 SSG that we have access to.

14 MS. KARMAN: Right.

15 DR. BARROS-BAILEY: So if it's in
16 predeliberation status, we can take a look at it as a
17 Panel.

18 MS. KARMAN: I mean, I would -- in
19 responding to Debra's comment, I would see it as a
20 separate step; but we would need to reflect it that
21 way.

22 DR. GIBSON: This is Shanan. I would

1 concur. It actually does seem like it would be a
2 third step instead of the fourth.

3 MS. KARMAN: Right.

4 MS. LECHNER: This is Deborah Lechner
5 again. On a totally separate issue a question I have
6 is -- as I read through this, and I brought this up
7 to some extent in our last full Panel meeting, my
8 question becomes how is this different from the road
9 map that's been developed in the future -- or
10 developed in the past. And also, when I went, sort
11 of trying to answer that question for myself, I went
12 back in preparation for this call and looked at
13 previous road maps. And I pulled out -- the last one
14 I pulled out was dated 5/19 of 2009. So it was very
15 early on in the process, but it was a 12 page
16 document with some plans, some timelines.

17 And so my question becomes, has the road
18 map been updated since the Panel provided its
19 recommendation? Does it continue to be an ongoing
20 working document.

21 DR. BARROS-BAILEY: And is that -- is it a
22 document that could be further developed into this

1 project plan?

2 Because to me, they seemed somewhat
3 similar .

4 DR. GIBSON: This is Shanan, if I could
5 comment. When I first started using -- putting
6 together the language for this -- you all may
7 remember -- we actually referred to this as a
8 business plan. That created some confusion, so we
9 changed it to a project plan.

10 The language I'm used to using is business
11 process planning. My comment very early on when we
12 came back to Boston when I worked on revising this
13 document with others was that some of what -- at
14 least from my perspective, some of what is in that
15 road map is very important to doing the business
16 process planning. It is just that in and of itself
17 was not an adequate business process planning for
18 that piece of it.

19 MS. LECHNER: Yes. I agree that there
20 needs to be expansion and further development. But
21 my question really is more to Sylvia in terms of, you
22 know, Sylvia, is this still a working document, or

1 did things change so radically with this submission
2 of the Panel recommendations that -- that you have
3 kind of abandoned that document, or can you give me a
4 little update on that?

5 MS. KARMAN: Okay. This is Sylvia. First
6 of all, it did seem to me that you are asking two
7 questions. One is, how would this recommendation be
8 different from a road map or basically a chart, you
9 know, a timeline?

10 My understanding of what this
11 recommendation is about is that it is a -- it is a
12 fuller articulation of the Agency's approach and
13 plans to develop the Occupational Information
14 System. So that it would take on more components
15 that are frequently reflected in a business plan.
16 But you know, I don't want to put words in the
17 mouths of the people who were in the ad hoc group
18 that did this.

19 The second question that I am hearing is,
20 and so, what of the timeline or road map that we
21 have been using? And yes, I mean, it did not go
22 away, or -- you know, I think what we're

1 anticipating doing is expanding the points in that
2 road map so that it -- we layout, for example, the
3 research issues, the research questions, the
4 methodologies that we should be considering to
5 address those things. What kinds of contingencies
6 should we be looking at, given that a line of
7 investigation or study may not lead to a result
8 we're anticipating; you know, what other options
9 might we pursue? I think that seems to me to be far
10 beyond just a road map. Not that the road map
11 itself isn't useful.

12 So the answer to your second question
13 what -- what I'm seeing as your second question is
14 that the road map, as it was conceived, does not
15 change materially. It is just how would we go about
16 implementing those things. We have learned a lot
17 over the last year, and that would inform how we
18 would expand on that.

19 Shanan, am I reflecting that the way you
20 all intended?

21 DR. GIBSON: You certainly are from my
22 perspective.

1 MS. KARMAN: I have a -- oh, I'm sorry, go
2 ahead.

3 DR. WILSON: I was just going to say --
4 this is Mark Wilson -- I thought you did a great job
5 of explaining the difference. The road map is one
6 tactical piece that would be part of this; but your
7 request here sort of good beyond that.

8 MS. KARMAN: Right. I mean, actually the
9 way I understand it, and the way we're approaching
10 this at this point on our team is that something like
11 a road map or a timeline would appear in the plan,
12 would be a component of the plan.

13 MS. LECHNER: Yes. This is Deborah Lechner
14 again. That's what I read into this, but I just
15 wanted to clarify that that's -- you know, that
16 that's part of -- the road map would be part of it.
17 And also, just trying to link the pieces of what we
18 have done or what you all -- because you, Sylvia, I
19 believe you and Mary and others may have created the
20 road map; but just trying to link, okay, here is
21 where we started from. Let's build on that, and not
22 sort of -- or revise that, instead of reinventing the

1 wheel.

2 MS. KARMAN: Correct. Correct.

3 MS. LECHNER: The other question I had
4 after reading the document is are we recommending
5 that this team -- or this internal -- these internal
6 scientists that are referred to down there in the
7 third paragraph, are we recommending that they be the
8 ones to develop the project plan and the research
9 plan, or is SSA developing the project plan and the
10 research plan, and then seeking scientists --
11 internal scientists to execute?

12 MS. KARMAN: This is Sylvia.

13 Deborah, I'm really glad you mentioned
14 that, because I actually had a friendly amendment to
15 that last sentence in that paragraph. Where I was
16 seeing the need for us to make clear that the plans
17 would be developed internally by scientists working
18 alongside other SSA program staff.

19 So in other words, if they are all SSA
20 staff and some of them with the background in
21 science. Some with a background in SSA disability
22 programs, that's how I would -- that's how I would

1 approach that.

2 MS. LECHNER: And I think that would be
3 important.

4 And then my follow-up question is, as a
5 Panel, do we want to -- and there may be some strong
6 feelings about this -- but I ask myself, do we want
7 to lock ourselves into recommending internal
8 scientists only; or could it also be an outside
9 contractor that has the scientists that would work
10 alongside the SSA staff folks to develop these
11 plans?

12 Because, you know, while we all may sit
13 around the table and think an internal scientist
14 would be the best option, maybe it's not a feasible
15 option for a number of reasons. So if it's not
16 feasible, then, you know, are we locking ourselves
17 into position where we would -- you know, if there
18 is not internal, then there is nothing. So, you
19 know, my thought would be to say an internal or
20 external team of scientists that are well-versed in
21 research methodology; and I'm just throwing that out
22 on the table for Sylvia and others to respond to.

1 DR. WILSON: This is Mark Wilson. Without
2 your own internal scientists, could you describe for
3 me how they would evaluate the scientific rigor,
4 adequacy of any contracts or proposals?

5 MS. LECHNER: And I think that that is a
6 concern. And I'm not saying that I -- I don't agree
7 that an internal scientist is optimal; but, you know,
8 I'm also wondering if -- is it within the scope of
9 the Panel to serve in that assessment role, or is it
10 possible that they contract with one outside person
11 or group of scientists to develop the plan, and
12 another to provide oversight? And you know, again,
13 I'm not saying that's optimal; but I'm trying to
14 explore and present all possible options if an
15 internal team isn't feasible.

16 MS. KARMAN: This is Sylvia. I'm wondering
17 if maybe -- maybe this is something that could be
18 addressed pretty readily by, you know, maybe wording.
19 Just slight changes in wording so that we maybe say,
20 you know, given that to mean SSA user needs maintain
21 stakeholder confidence and ensure legal
22 defensibility. I mean, all three of these things you

1 would need programmatic staff as well as people
2 well-versed in scientific methodology to assist with
3 that.

4 So then we can say, it is critical that
5 all intended research protocol will be developed.
6 And we don't have to say "internally." We just say,
7 you know, by staff that are well-versed in SSA
8 disability programs, as well as research methods.

9 DR. SCHRETLEN: This is Dave Schretlen. I
10 wonder, Sylvia, what might work there is in the third
11 line from the bottom of that paragraph, instead of
12 developed we said something like "supervised." So
13 that --

14 MS. KARMAN: Okay. We have a new Panel
15 member.

16 (Interruption of dog barking.)

17 DR. BARROS-BAILEY: We might want to star
18 six.

19 DR. GIBSON: I actually personally liked
20 David's recommend wording. To move off of what Mark
21 said, I personally think it's important that we
22 specify "internal," because one of the things I hope

1 as a Panel member to convey to SSA is the importance
2 of -- since this is an expansion of a recommendation
3 that we already gave -- that they develop the
4 internal scientific expertise they need to develop
5 and implement and maintain this process.

6 MS. KARMAN: David.

7 DR. GIBSON: Internally is a real big
8 thing.

9 MS. KARMAN: This is Sylvia. I understand
10 that the transcriptionist may need David to repeat
11 his question.

12 DR. SCHRETLEN: I just was suggesting to
13 change the verb "develop" to "supervise." And the
14 idea being that -- saying that you are supervising it
15 internally, that leaves open the option that you are
16 drawing in expertise from external sources.

17 MS. KARMAN: I would suggest oversee.

18 DR. SCHRETLEN: Oversee.

19 MS. KARMAN: Yes.

20 DR. SCHRETLEN: I like that.

21 MS. KARMAN: Yes. That works.

22 DR. SCHRETLEN: That way you are not for a

1 higher burden -- because I do appreciate that if you
2 say "developed by," that's placing a huge burden on
3 that internal unit.

4 MS. KARMAN: I really also think we need to
5 include the programmatic part of this. Because I
6 think it's really easy for people to presume that,
7 you know, without -- that all you would need is just
8 people with one set of -- with one set of background;
9 but I think having both the scientific and disability
10 program perspective is really -- it's unique to this
11 effort.

12 DR. GIBSON: It is, Sylvia -- this is
13 Shanana. It is, Sylvia. But on one hand I tend to
14 disagree with that, not because in any, way, shape or
15 form I want to remove the importance of the
16 programmatic knowledge, but because we specifically
17 said research protocols. And I think research
18 protocols are within the realm of science, not
19 necessarily within the realm of program. We are not
20 asking -- I'm sorry.

21 MS. LECHNER: This is Deborah Lechner. I
22 really agree with Sylvia, because I think that any

1 development of research protocols has to take into
2 consideration the existing programmatic pieces from
3 the SSA side, because if they don't they are going to
4 develop a research plan that excludes that, and is
5 not relevant to SSA's process. I don't really think
6 it has to be a real team effort.

7 DR. WILSON: This is Mark Wilson. I agree.
8 I think we might be dancing around terminology here
9 in terms of what the roles of various stakeholders
10 are. And another -- it kind of goes to another
11 reason why we need an internal unit. The whole point
12 of an internal unit is scientists would be sensitive
13 to the needs of Social Security if that's their
14 employer, and would take the role of the Agency's
15 needs, and help interpret that in terms of what the
16 scientific efforts are.

17 So to me -- I like David's suggestion of
18 supervise or oversight. I certainly think inherent
19 throughout the document is the implication that
20 programmatic and policy type concerns are paramount
21 when you have an internal unit.

22 The concern I have -- and I'm interested

1 to see what other people say -- is that unless there
2 is some effort to maintain the independence or
3 objectivity of any scientific unit, be it internal
4 or external, it would seem to be driven by -- I
5 guess the question comes down to who is the ultimate
6 decider of how research gets designed and
7 implemented. And I think we have to be careful here
8 in terms of how we word this, so that it's clear
9 that whatever study gets done meets the most
10 rigorous scientific standards; but at the same time
11 reflects the interests and needs of the Agency.

12 I think the best way to do that is to hire
13 and vet internal scientists, and then trust them
14 to consult and do their job appropriately and move
15 forward. But if other people are less comfortable
16 with that, then, you know, maybe we need to work on
17 some more wording here.

18 DR. HUNT: This is Allan. I have a couple
19 of comments. First, I think I -- I'm concerned -- I
20 mean something like a job freeze or hiring freeze
21 comes along, does that mean we're going to park this
22 project for the interim, or does it mean that the

1 Panel has to step in and provide this kind of
2 expertise? I don't think either of those would be --
3 would be desirable.

4 So I would -- while I agree with Mark that
5 the best of all ways to do this would be to assemble
6 an internal team that would be permanent and be
7 there at SSA, and able to defend itself and its
8 plan, I think we should be careful about
9 recommending something that's not feasible.

10 And let me go on to say I was -- I came
11 into this discussion prepared to complain, if you
12 will, about the use of the terms "project plan,"
13 "business plan," "research plan;" and they are used
14 somewhat interchangeably. I think that reflects the
15 etiology of this document, the way it came to be.

16 Perhaps, we should make a distinction
17 between what I would think was really
18 interchangeable, which would be a project plan or a
19 business plan, and a research plan, which clearly
20 requires a different kind of expertise, and a
21 different kind of oversight and review.

22 DR. GIBSON: Allan, this is Shanan. You

1 must be looking at the older version. The newer
2 version no longer has the word "business plan"
3 anywhere in it.

4 DR. HUNT: Oh, great.

5 DR. GIBSON: That was a miss, we call it.
6 So on the last version sent out by Debra you should
7 have no business plan in it.

8 DR. HUNT: All right.

9 DR. GIBSON: So it's project plan
10 consistently.

11 And, yes, I would agree with you. That's
12 why we tried to designate a project plan, and then
13 research plan, which is an integral part of a
14 project plan.

15 DR. HUNT: Right. As a separate, yeah.

16 DR. GIBSON: Those were separate. But
17 business plan is no longer in the document.

18 DR. HUNT: That's an improvement. I just
19 think, you know, maybe it's necessary to make a more
20 explicit statement. You say, must also develop and
21 make public -- okay.

22 Well, anyway I'm just thinking that maybe

1 if these two are regarded and treated as different
2 administratively by SSA, I don't think that there
3 would be any difference in the Panel -- desirability
4 of the Panel review; but maybe they have been
5 constituted differently at SSA.

6 MS. KARMAN: This is Sylvia. When I was
7 reviewing the original version, and then subsequent
8 version we had some -- you know, I had some
9 discussion with Shanan about the ways in which we
10 would set up these four bullets or whatever -- right
11 now there is three bullets; but with the addition of
12 Tom's comment there would be four.

13 And among the things we were talking about
14 was, you know, are we saying that a plan, whether
15 it's business plan or project plan, or whatever this
16 document is, would include, you know, the timeline
17 of research issues, questions, and basically -- you
18 know, research plans, other components?

19 You know, but we -- I think -- the sense I
20 was having was that, you know, we, as a Panel,
21 really didn't want to be recommending -- getting
22 down to that kind of level of -- of detail, you

1 know, to tie the Agency's hands with whatever
2 document it feels that it needs to articulate what
3 it's going to be doing; but I'm understanding that
4 the research plan is something that's included in.
5 It's subsumed in the project plan. I don't know if
6 that's clear.

7 MS. LECHNER: Yes, this is Deborah. I
8 think, having worked with a number of different
9 research teams people use these terms to mean
10 different things. So I can understand the need not
11 to make this particular recommendation so specific
12 that it locks the Agency into anything.

13 At the same time, I want to make -- I want
14 to create a recommendation that clearly articulates
15 the Panel's expectation. Because I don't want to be
16 sitting here three months from now and having SSA
17 submit a project plan or a research plan, and the
18 Panel saying oh no, no, no; that's not what we had
19 in mind all.

20 So I don't want it to be a guessing game
21 either in terms of the Panel's expectation. So I
22 have really mixed feelings about how detailed we

1 should make this in terms of our expectations, and
2 how general to make it.

3 DR. GIBSON: Sylvia, you said at this time
4 that -- I'm sorry, this is Shanan -- that you are
5 working on a draft project plan.

6 MS. KARMAN: That's correct.

7 DR. GIBSON: I am guessing that's coming
8 based on work with the new David -- which is what I
9 have started calling him -- in terms of the research
10 he has pulled together on business process planning.

11 MS. KARMAN: Actually, it began even before
12 David Blitz began with our staff under an
13 intergovernmental personnel agreement. He is
14 certainly working closely with us on it, because he
15 is, of course, a member of our staff. But another
16 member of our staff, Mark Trapani, investigated a
17 variety of approaches that have been taken by a
18 number of entities, one of which was the World Health
19 Organization, and their plan that they have developed
20 to lay out steps they want to take to revise the ICD.
21 So that's one approach we're looking at, and thinking
22 that we may want to consider. So I mean, there has

1 been a fair amount of work that's been going on over
2 the last six weeks.

3 DR. GIBSON: Right. I was just wondering
4 if, perhaps, with -- I don't know if my copy actually
5 integrated Tom's comments into bullet number three;
6 prepare and make available to the Panel the overall
7 project plan, including the attendant research plans
8 for advice and recommendation before further
9 developmental activities for the OIS proceeds.

10 I am wondering if there is not
11 intermittent steps where the plan draft can be made
12 available to the Panel, and therefore, we don't
13 reach that point Deborah mentioned where it's gone
14 all the way through, and they're like, oh, no,
15 that's really not what we had intended. It can be
16 used for advice and recommendation to help
17 facilitate that.

18 MS. LECHNER: The other -- this is Deborah
19 Lechner again. The other question I had about that
20 final paragraph that says that this plan be made
21 available for advice and recommendation before
22 further developmental activities proceed. And my

1 question is, is that statement even realistic now, or
2 what expectation -- what implications does that have
3 for the project that's just been awarded to ICF?

4 You know, so the way I read that is that
5 ICF project shouldn't proceed until this project
6 plan -- this overarching project plan, research plan
7 are laid out -- clearly laid out, and that we have
8 had a chance to review it, and make recommendations
9 on it.

10 MR. HARDY: This is Tom, I'm getting a
11 little confused. It seemed like we have a couple of
12 different topics going. Am I correct?

13 MS. LECHNER: We do. You are right in
14 there, Tom.

15 MR. HARDY: This is kind of my legal mind.
16 I could follow it a little more clearly if we would
17 kind of --

18 MS. LECHNER: Stick to one.

19 MR. HARDY: -- take one thing at a time,
20 because we are going to end up with four different
21 conversations, and jump back and forth.

22 So I guess I would like to go back to what

1 we started with, which was meet SSA user needs,
2 maintain confidence, et cetera.

3 Have we come to any kind of unity on how
4 we want that sentence to look?

5 MS. LECHNER: Which sentence are we talking
6 about, Tom?

7 MR. HARDY: This was the legally
8 defensible, critical that all research be developed
9 internally by scientists well-versed, etc. David had
10 put out there some idea of changing that. I know we
11 talked about it. Are we coming to some sort of
12 agreement on that? Can we start with that one first.

13 MS. KARMAN: Yeah. Thank you, Tom. This
14 is Sylvia. Because actually, I think there were
15 really two issues that were going on there.

16 One was the one where David was
17 recommending that we take care of whether it's
18 internal, external, whatever -- maybe we should say
19 oversight. And I had recommended -- and I think
20 somebody else may have chimed in on that -- that,
21 you know, I think it's important that we recognize
22 that the plans overall, including research plans,

1 will be done, you know -- and provided oversight by
2 both programmatic and scientific staff.

3 MS. LECHNER: Right. You know, and I -- I
4 think Allan and I were both speaking to the issue of
5 feasibility and that term "internal." And if we're
6 going to leave "internal" in there as the optimal, I
7 think, you know, we at least need to say optimally by
8 an internal team; but if not, then by an external
9 team, unless we're willing to say park this until you
10 can hire internal.

11 DR. BARROS-BAILEY: Well, I think if you
12 put "optimally" in, it assumes the counter. This is
13 Mary.

14 DR. WILSON: Yes. This is Mark Wilson. I
15 still am struggling with how an agency that is not a
16 scientific agency is confronted with marginally a
17 huge research project would be able to do this
18 regardless of budget freezes, and things of that sort
19 with no internal advisors. If somebody can help me
20 with that, then I would --

21 MS. LECHNER: Mark, you can't --

22 DR. WILSON: I heard that, well, maybe the

1 Panel can fulfill this role. One, the Panel isn't
2 going to be around forever. And secondly, we seem to
3 be -- at several times our charter was described as
4 advice, oversight; we're not doing it.

5 This is starting to sound a lot like the
6 Panel would be both helping design plans, develop
7 proposals, and then also sort of be in the role of
8 evaluating them, which I think we have to say one or
9 the other with regard to that. It can't be both.

10 My question, in terms of this sort of
11 practicality concern, which I think is a very
12 legitimate one; I share that. I am a very task
13 oriented guy. I like to get things done as quickly
14 as possible. But, again, without appropriate
15 scientific oversight and documentation of same, how
16 is anything that is going to be done going to be
17 defensible?

18 MS. LECHNER: The question I have is
19 whether one organization can develop, and another
20 organization can provide oversight; and, you know, I
21 don't know "A," how realistic that is for Social
22 Security, you know -- the role that I would see the

1 Panel in is not developing research plans, but
2 providing the oversight. If -- if it can't be
3 done -- if the oversight can't be developed
4 internally, and you can't have another contractor to
5 do it, then, I think that would be a third option.

6 DR. BARROS-BAILEY: Okay. This is Mary.
7 We have been on the recommendation now for about
8 almost 40 minutes, and we have about 20 minutes left
9 on our two hour call. And so what I would like to do
10 is -- these are issues that seem to arise. Just
11 reminding everybody that we are advisory. And so the
12 recommendation as it stands, how SSA takes it,
13 whether they make a decision to what extent it is
14 internal in terms of scientific, what part of it is
15 farmed out, I do tend to believe that there has to be
16 some level of internal scientific expertise for the
17 very reason that Mark pointed out. And also, that
18 that team should include programmatic input. So
19 those are my personal thoughts.

20 So given the recommendation as it stands,
21 what I heard in terms of changes were taking that
22 last paragraph and possibly making it a fourth

1 bullet. Was that correct?

2 DR. GIBSON: Make it a third bullet
3 actually. Making it the third out of four.

4 DR. BARROS-BAILEY: Were there changes or
5 points of disagreement?

6 DR. SCHRETLEN: This is David Schretlen. I
7 have a question. On my -- the version that Shanah
8 read aloud there are three bullets.

9 DR. BARROS-BAILEY: Right.

10 DR. SCHRETLEN: Then Tom suggested taking
11 that final paragraph that begins with the word
12 "finally," I thought, and make that a fourth bullet
13 point.

14 DR. BARROS-BAILEY: Right, but it becomes
15 bullet number three in that four bullet sequence.

16 DR. SCHRETLEN: Oh, I see. I see. Got it.

17 DR. GIBSON: We confused you, sorry.

18 DR. SCHRETLEN: You put it above what is
19 now the third bullet.

20 DR. BARROS-BAILEY: Yes. I think to maybe
21 clarify this a little bit more, instead of just
22 having four bullets, maybe we could make them

1 numerical, because then we have sequence to them. So
2 we could have the first bullets as one and two; the
3 last paragraph as number three; and then what is
4 currently bullet three, making that number four.

5 DR. GIBSON: I have a question still, an
6 unanswered question about that last bullet if it's
7 before "further developmental activities," what kind
8 of implication does that have for that project that's
9 just been awarded.

10 MS. KARMAN: Right. This is Sylvia. I
11 think that's a good question. It may be that one
12 could read before further development, is there
13 anything that wasn't already in the works at the
14 time?

15 DR. GIBSON: Right.

16 MS. KARMAN: On the other hand, if that is
17 not clear and it's raising a question in Debra's
18 mind, maybe raising questions in other people's mind,
19 so perhaps we just take that out, and not say
20 anything about timing. Saying it needs to happen,
21 period.

22 DR. BARROS-BAILEY: How would it read?

1 MS. KARMAN: It would read --

2 DR. GIBSON: I can do it for you, Sylvia.

3 MS. KARMAN: Okay. Thank you.

4 DR. GIBSON: This is Shanan. "Prepare and
5 make available to the Panel the overall project plan,
6 including the attendant research plans for advice and
7 recommendation; instead of reading, prepare and make
8 available to the Panel the overall project plan,
9 including attendant research plans for advice and
10 recommendation before further development activities
11 for the OIS proceeds.

12 DR. BARROS-BAILEY: It would just end at
13 recommendation?

14 MS. KARMAN: Correct.

15 DR. GIBSON: Right, correct.

16 DR. BARROS-BAILEY: Okay. Other thoughts
17 or general big areas of consideration or for the
18 recommendation?

19 MS. KARMAN: Yeah, the third paragraph,
20 last sentence. Did we get a clear sentence there, or
21 is that something we're returning to, or?

22 DR. GIBSON: Going back to number three

1 before we get there. I have got a potential rewrite
2 on that one too. I personally want to speak out
3 against removing "before further developmental
4 activities for the OIS proceed." I think we can
5 assume that things, which are already in the works
6 are going to continue to be in the works,
7 particularly since once we -- if and when we past
8 this recommendation it's still going to go out for
9 public comment. So it's not even a finalized
10 recommendation until it's been vetted; but I don't
11 think that stops that.

12 And I personally think it's very important
13 to the Panel that we have more information before
14 things proceed, because we have been in some cases
15 surprised by things that have proceeded as they have
16 without us having knowledge. So I think that last
17 phrase is vitally important.

18 MR. HARDY: This is Tom Hardy speaking. I
19 would like to echo Shanan's concern. I would also
20 note the language that is before the "further
21 developmental activities for the OIS proceed. I
22 think that kind of covers that past action, and

1 current action. I agree with everything Shanan says,
2 and again, as somebody providing advice and
3 recommendation my concern is that we take a look and
4 provide advice and recommendation as we were asked to
5 do by the Commissioner; and that is exactly what we
6 were asked to do. I don't see a problem with
7 maintaining that language.

8 MS. LECHNER: Yes. This is Deborah
9 Lechner. I would agree with Shanan and Tom. I feel
10 like -- one of the things when I went back and looked
11 at the old road map, one of the things that I
12 particularly liked about it is that there were places
13 where bullets were inserted panel deliberation, blah,
14 blah, blah, may give feedback, makes recommendations;
15 and that was part of the plan.

16 And I think somewhere along the way that
17 iterative back and forth interaction between the
18 Panel, and the -- and the projects, and RFPs that
19 have been developed, I think we have kind of
20 gotten -- that iterative back and forth process has
21 gotten lost.

22 Sometimes I think due to urgencies of --

1 deadlines -- internal deadlines, internal
2 pressures -- and I understand all those things, and
3 really, you know, empathize, you know, with SSA
4 about that; but just -- just from my past experience
5 and being on advisory panels in general, what I have
6 seen be very problematic is that the RFPs are not
7 well written. And so that the Agency that's awarded
8 the contract doesn't deliver a good product, because
9 they were never really forced to by the RFP, if you
10 will. So I think even in developing RFPs at this
11 point without an internal scientific group SSA needs
12 our collective input.

13 So I just think there needs to be points
14 along the way that are planned out that -- where our
15 input is sought.

16 DR. BARROS-BAILEY: I think part of the
17 difficulty with some of those other external things,
18 or things that went internally is that we didn't have
19 clarification from OIG, I think it was, until
20 Memphis, until June that we could ask -- special
21 government employees could have access to some
22 documents that didn't go out to the public before it

1 was released. So I think SSA had in some regards
2 some difficulty including us in some of the RFPs, but
3 that's been clarified going into the future.

4 Other main areas in terms of change? So
5 to that last sentence of the third paragraph.

6 DR. GIBSON: This is Shanan. Let me offer
7 another wording suggestion here.

8 DR. BARROS-BAILEY: Okay.

9 DR. GIBSON: Beginning with after the
10 "comma," it is critical that all intended research
11 protocols be developed with oversight by internal
12 scientists, well-versed in research methods and
13 programmatic specialists and be reviewed by the Panel
14 prior to data collection.

15 DR. BARROS-BAILEY: Say that again.

16 MS. LECHNER: I have a question. Which
17 paragraph are we wordsmithing?

18 DR. GIBSON: The one with the internal
19 scientists, Deborah, sorry.

20 DR. BARROS-BAILEY: It's two paragraphs
21 down from all the bullets.

22 MS. LECHNER: I got it.

1 DR. GIBSON: Beginning with, "to meet SSA
2 user needs, maintain stakeholder confidence, and
3 ensure legal defensibility, it is critical that all
4 intended research protocols be developed with
5 oversight by internal scientist well-versed in
6 research methods and programmatic specialists, and be
7 reviewed by the Panel prior to data collection.

8 DR. BARROS-BAILEY: I think that does it.

9 DR. SCHRETLEN: Yeah, I think that's great.

10 MS. KARMAN: Okay.

11 DR. BARROS-BAILEY: So any other changes?
12 Any other major issues to deliberate upon for the
13 proposed recommendation?

14 DR. SCHRETLEN: Yes, this is David
15 Schretlen.

16 DR. BARROS-BAILEY: Okay.

17 DR. SCHRETLEN: First of all, because I
18 wasn't at the Boston meeting, I want to say thank
19 you, Shanan. I think this is terrific. For everyone
20 who worked on it, I really like this document a lot.

21 My one concern about what is now bullet
22 point number four, which is "make public the

1 aforementioned project and research plans, thus,
2 delineating how the Agency plans to proceed in its
3 efforts to develop said OIS." My one concern about
4 that is the implication of this -- that by making
5 this public that we're soliciting input from, you
6 know, stakeholders, and this advocate organization,
7 and that advocate organization.

8 My concern is that could not only cause
9 SSA to pause and reflect, but to get mired down for
10 a very long time in dealing with, you know,
11 criticism and input from people who don't have
12 scientific background.

13 DR. PANTER: Right. This is Abigail
14 Panter. I have another kind of sort of related to
15 the last bullet is that it could be also that too
16 much information about a research project can be
17 derail the project. Just to be aware of it. Maybe
18 the hypothesis to know -- in case that could be one
19 of the unintended consequences of doing this could be
20 that too many people know what the hypotheses are,
21 and too much about the study before it's done.

22 DR. BARROS-BAILEY: Would it be maybe

1 appropriate to add a language in there that the
2 appropriate level of aforementioned projects that,
3 you know, they need to know the details in terms of
4 the hypotheses or just in general what the project
5 plan is.

6 DR. SCHRETLEN: I'm just asking the
7 question -- that was Mary, right?

8 DR. BARROS-BAILEY: Yes.

9 DR. SCHRETLEN: I am just asking the
10 question, what is -- why is that bullet point there?
11 What is the aim of making it public? Are we making
12 it public because we're inviting criticism from the
13 public? I mean, are we just going to say, this is
14 what we're going to do and we don't care what anyone
15 tells us about it, because this is what we're going
16 to do?

17 MR. HARDY: This is Tom speaking. I worked
18 on some of the drafting of this language. And I'm
19 glad you are bringing this up, because it does give
20 me some pause and allows me to think a little
21 further. My understanding as part of the workgroup
22 when we started this was as part of the user needs

1 group, and as part of our charge under Sunshine laws,
2 and all those wonderful things is to make sure people
3 are aware of what's going on, to -- to give the
4 general public -- not only ourselves, but the general
5 public a kind of view of where we're going, what
6 we're doing and how methodically we are approaching
7 the system.

8 As of this point if you are somebody out
9 there listening, you really don't know where we're
10 going. You really don't have anything to say, this
11 is the next step; this is what we are looking at.
12 We have kept this in mine. We're planning on
13 looking into that.

14 I saw this -- and Shanana and other members
15 can correct me in saying say, yes, we need to make
16 sure that as we move forward to meet many different
17 reasons, we need to make sure that the general
18 public is also aware of what's going on, so there is
19 no concerns on that point.

20 As far as changing this to a deeper level,
21 which is talking the hypotheses that are going to be
22 investigated, I have not thought about that, because

1 I'm not a researcher. I'm not sure what a good
2 response to that is, but I think we can still meet
3 the charge to the Panel, which is to make this
4 information known to stakeholders and the world at
5 large without necessarily messing up the scientific
6 research, per se.

7 I don't know how you would legally put
8 that in here without making this suddenly an
9 extremely long document. My concern is I think we
10 have got a tight document right now that has
11 basically three pieces that we would like to
12 recommend to Social Security, and it is an iterative
13 document, much like ground if we start with step
14 one, work through step one and work with the Agency,
15 and move into step two, move into step three, and
16 then move into step four with advice and
17 recommendation on how to achieve that goal without
18 necessarily tipping the hand regarding hypothesis we
19 could probably do that.

20 But if we try to wordsmith it -- I'm a
21 lawyer, and I can tell you we could end up with a
22 very, very long document. I think in some ways

1 we're asking people to trust us. We need to trust
2 SSA and trust ourselves too before we start tying
3 ourselves down with legalese that is going to make
4 it impossible for us to have a document at all.

5 DR. BARROS-BAILEY: Tom, I think I heard
6 two things coming out of your discussion. One of
7 them is that the intent of that bullet was to have
8 the public aware of what generally the plans are,
9 and -- and where people are -- where the project is
10 along that process, not the project plans themselves.
11 So it's more of a reporting, rather than the plans
12 themselves. And I think that's probably the red flag
13 that went up for Abigail and David. So it's the
14 reporting of where are we. Generally, where do we
15 plan on going, not the document in and of itself.

16 DR. PANTER: Yes, I don't think that's what
17 this says, though.

18 DR. GIBSON: This is Shanan. Can I
19 comment? I wanted to kind of elaborate on how I read
20 number four regarding it. It really builds on what
21 Tom said.

22 There are many user comments that

1 basically accuses SSA of having ulterior motives in
2 developing this OIS. There were many user comments
3 that said, you lack the expertise to develop and
4 execute this research. So for me this bullet is,
5 one, about ensuring transparency, which is something
6 we discussed very much. I think it's vitally
7 important that we be transparent with the
8 stakeholder involved in order to maintain the good
9 will and support that we have had the benefit of up
10 until now.

11 Secondarily, I think to some degree the
12 actual publication of the project and research
13 plans. Although, certainly I would agree with
14 Abigail, not in the detail of here are hypotheses,
15 and here -- you know here is our "P" value kind of
16 thing. Also help address the nay sayers that say
17 you are covertly doing this for motives which are
18 inconsistent with the good will, or of the good of
19 the public; and also shows that you are legitimately
20 taking this on as a serious research project and
21 going through the process correctly. Again, this is
22 about process planning. I think making that

1 planning transparent is very important.

2 MS. LECHNER: This is Deborah Lechner. I
3 would agree with Shanan. I think transparency is --
4 we might as well hear the criticisms before than
5 after. Because we're going to hear them regardless
6 of when we reveal all of these projects, and --
7 project and research plans.

8 DR. HUNT: This is Allan. I agree also. I
9 think it is vital to the credibility of the whole
10 effort. Unfortunately, there is suspicion out there
11 about SSA's motive. So I think it's really important
12 that we make this as transparent as possible.

13 MS. HOLLOMAN: This is Janine. I can tell
14 you the native comments both on and off their
15 internal talk net were mild by comparison to Shanan's
16 description about some people's feeling about what
17 that process is all about. I agree that the more
18 transparent we make it, the better.

19 I do want to apologize, that was my dog.
20 He has apologized.

21 DR. BARROS-BAILEY: So this is Mary. What
22 I'm hearing -- and Abigail and Dave, maybe you could

1 correct me if I'm wrong; but what I'm hearing from
2 the majority of the Panel members is that the current
3 bullet three that will become four, "make public the
4 aforementioned project and research plans, thus
5 delineating how the Agency plans to proceed in its
6 efforts to develop said OIS," would be retained as
7 worded.

8 DR. GIBSON: That would be my preference.
9 This is Shanan.

10 MR. HARDY: This is Tom. All I can hear is
11 if we say, no we want to keep it a secret plan? I
12 have issues with that. I think it speaks for itself.

13 MS. LECHNER: This is Deborah, I agree.

14 DR. SCHRETLEN: This is David I completely
15 agree with the transparency issue. I wasn't
16 suggesting eliminating that. I was asking a
17 question. And the question is whether or not in the
18 implication of that bullet point, is that we are
19 soliciting input, and that that input will inform in
20 any way the design, you know, of a project plan or a
21 research plan?

22 And I wanted to point out that if that --

1 if we wanted to formally recommend that, that could
2 potentially slow the process enormously. But if
3 what we're saying with bullet point number four is
4 that we're simply going to make it known publicly
5 what we're doing, I'm -- I think that's a laudable
6 recommendation. And I'm all for that kind of
7 transparency.

8 MR. HARDY: This is Tom. Can I respond to
9 that? I think what the intent is, is to make this
10 public; and we, as a Panel, have always been open to
11 any advice or recommendation from the public. I
12 don't think at this point we're soliciting comments.
13 But I also think that if a comment were received, it
14 was oh, my gosh, silly people you missed this; we
15 would certainly pay attention if that was the correct
16 comment.

17 I don't see it yet as a formal notice out
18 there, but all of our documents go out to the
19 public, and all of our documents are there, and the
20 public can comment on things. I don't see that as
21 bad per se, but I don't see us as recommending this
22 as being a formalized process in this

1 recommendation.

2 DR. SCHRETLEN: Sounds good.

3 DR. BARROS-BAILEY: We are nearly two hours
4 into this process. So what I'm going to ask Shanan
5 to do, because I know she has been keeping track of
6 the wording, is to reiterate the four bullets as they
7 are. Remember that the way we are coming at any
8 proposed recommendation is that we will decide as a
9 group whether to concur with the proposed
10 recommendation. It will go out to public comment in
11 terms of the Federal Register. The minimum amount of
12 time we can do a public comment is two weeks. And we
13 will receive feedback from that public comment, and
14 we will revisit this.

15 And so I mentioned earlier that I intend
16 on having a teleconference probably around the week
17 of the 15th of November so that we could have the
18 opportunity to review any public comment if we still
19 choose as a Panel to go ahead with this proposed
20 recommendation; and we can maybe take a look at some
21 of these other issues that we have been discussing
22 over the last hour that might also be a points of

1 confusion for the public.

2 So, Shanan, if you would go through and --
3 and read the four bullets, and any other change to
4 the document -- the original document we got at the
5 start of this discussion.

6 DR. GIBSON: I will. The OIDAP Panel
7 strongly recommends that SSA, one, take the immediate
8 step to develop an overarching project plan and
9 timeline that specifies SSA's needs and objectives
10 with regard to occupational information.

11 Two, develop a fully articulated research
12 plan and associated processes that provide for the
13 coordination of necessary scientific research and
14 allow for the incorporation of findings and results
15 as appropriate.

16 Three, prepare and make available to the
17 Panel the overall project plan, including the
18 attendant research plan for advice and
19 recommendation before further developmental
20 activities for the OIS proceeds.

21 Four, make public the aforementioned
22 project and research plan, thus delineating how the

1 Agency plans to proceed in its efforts to develop
2 said OIS.

3 Skipping the next paragraph. The second
4 paragraph after the bullets. To fulfill the
5 requirements of aforementioned project plan, SSA
6 must also develop and make public a scientifically
7 sound research plan that addresses the needs
8 delineated by the project plan and that will guide
9 the entire OIS development process. To meet SSA
10 user needs, maintain stakeholder confidence, and
11 ensure legal defensibility, it is critical that all
12 intended research protocols be developed with
13 oversight by internal scientist well-versed in
14 research methods and programmatic specialists, and
15 be reviewed by the Panel prior to data collection.

16 DR. BARROS-BAILEY: Okay. Thank you,
17 Shanana. Then I'm going to call the question, and
18 call for a vote.

19 The way we will go about doing this is
20 if -- I will take a motion from the floor for the
21 acceptance of the proposed recommendation as just
22 read by Shanana.

1 DR. WILSON: This is Mark Wilson, so moved.

2 DR. BARROS-BAILEY: Is there a second?

3 MR. HARDY: This is Tom Hardy. I will
4 second the motion.

5 DR. BARROS-BAILEY: And Debra, if you would
6 go through the roll call, and take each person's
7 individual vote on that. I wonder if Debra --

8 MS. TIDWELL-PETERS: I'm here, Mary.

9 DR. BARROS-BAILEY: Okay. Sorry.

10 MS. TIDWELL-PETERS: Robert Fraser.

11 DR. FRASER: I concur.

12 MS. TIDWELL-PETERS: Shanan Gibson.

13 DR. GIBSON: I concur.

14 MS. TIDWELL-PETERS: Tom Hardy.

15 MR. HARDY: Concur.

16 MS. TIDWELL-PETERS: Janine Holloman.

17 MS. HOLLOMAN: I concur.

18 MS. TIDWELL-PETERS: Allan Hunt.

19 DR. HUNT: I concur.

20 MS. TIDWELL-PETERS: Sylvia Karman.

21 MS. KARMAN: I concur.

22 MS. TIDWELL-PETERS: Debra Lechner.

1 MS. LECHNER: Concur.

2 MS. TIDWELL-PETERS: Abigail Panter.

3 DR. PANTER: Concur.

4 MS. TIDWELL-PETERS: David Schretlen.

5 DR. SCHRETLEN: I concur.

6 MS. TIDWELL-PETERS: Mark Wilson.

7 DR. WILSON: I Concur.

8 MS. TIDWELL-PETERS: And Mary

9 Barros-Bailey.

10 DR. BARROS-BAILEY: The Chair doesn't
11 specifically vote, so at this point I won't be voting
12 on it; but I will reflect that the motion passed
13 unanimously, that we have a proposed recommendation
14 due to our public comment process. I would ask that
15 Debra work with us in terms of putting the proposed
16 recommendation and the wording out in the Federal
17 Register.

18 I would propose that we do it for the
19 minimum period of two weeks unless there is some
20 discussion on that, so that we could get the
21 information from the public as soon as possible, and
22 be able to vote on the formal recommendation at our

1 November teleconference.

2 Any discussion in terms of the time period
3 for the public register?

4 Okay. Thank you all. It was a wonderful
5 discussion on the proposed recommendation, and also
6 it will be interesting to see how our new public
7 comment process in terms of future recommendations
8 will work going through this.

9 I want to thank the ad hoc group, and
10 Shanan as our leader for that group in terms of the
11 hard work that went into this recommendation for all
12 the thoughts that were brought into this very
13 thoughtful discussion. I think this will be very
14 helpful, particularly where the project is, and the
15 Panel is at this juncture.

16 Sylvia, I understand that you wanted to
17 bring something back on to the agenda in terms of
18 the report.

19 MS. KARMAN: Yes. I think -- the more I'm
20 thinking about it, we would be -- I'm thinking that
21 we really need to have tab "B in" the summary of
22 public comment report actually reflect only public

1 comments; and if that requires our team go through
2 and pull them out we will do that; but that's what I
3 think we need to do.

4 DR. BARROS-BAILEY: It doesn't change the
5 reports itself. It just accurately reflects that it
6 is public comment, and it isn't under user needs or
7 the Panel.

8 MS. KARMAN: Correct.

9 DR. BARROS-BAILEY: Because it's being
10 responsive to the Panel --

11 MS. KARMAN: Correct.

12 DR. BARROS-BAILEY: -- report. I mean,
13 that's the reason for the public comment. Does that
14 make sense? Anybody have any concerns about that?
15 Just that tab "B" of the public comment report just
16 reflect public comment.

17 DR. HUNT: This is Allan. So you mean, you
18 would take it out completely; not use, I don't know,
19 some sort of asterisk or something to footnote the
20 fact that it came from users needs?

21 MS. KARMAN: No. What I mean is there are
22 comments -- if you go through that whole list, there

1 are some bulleted items that came from or can be
2 tracked back to either Panel recommendation or user
3 needs analysis results. So what you would end up
4 with is a tab "B" with a whole bulleted list that are
5 grouped by recommendations where none of the bullets
6 reflect anything but public comments.

7 DR. BARROS-BAILEY: Allan, just kind of a
8 history where tab "B" came from that might be helpful
9 was the staff integrated everything, including user
10 needs and the Panel's comment. When that was put
11 into the public comment summary report it wasn't
12 ferreted out that some of those were actually the
13 Panel. So it looks like the Panel is giving public
14 comment back to itself.

15 DR. HUNT: Right. Okay.

16 DR. BARROS-BAILEY: So it is just cleaning
17 up that tab "B" for just public comment.

18 MR. HARDY: This is Tom speaking. This
19 would just be in the Appendix B portion you would be
20 taking that stuff out, right?

21 DR. BARROS-BAILEY: Yes. It would not
22 change anything about the report, just cleaning up

1 tab "B" so it accurately reflects public comment.

2 MS. KARMAN: Correct, Tom -- this is
3 Sylvia, Tom; that's correct. This isn't in addition
4 to any of the other changes we talked about earlier.
5 It doesn't change anything that, we as a Panel,
6 already decided about in terms of revisions in the
7 report.

8 MR. HARDY: Okay. Thank you for the
9 clarification.

10 DR. BARROS-BAILEY: Okay. I think we are
11 at the end of our meeting. This was a very fruitful
12 meeting. I want to thank the Panel ad hoc group, the
13 User Needs and Relations Subcommittee, Shanan leading
14 both of those efforts to -- that comprise a huge part
15 of today's agenda. There is a lot going on. This is
16 not only a time for reflection, but I think a very
17 exciting time for those of us on the Panel, and also
18 probably for the project.

19 I started off the meeting by kind of
20 trying to anchor us a little bit, and give us a
21 little point of reflection of who we are, and what
22 we are called to do. Anybody who has been involved

1 in this project or have been abreast of this project
2 for as long as we have understand the importance of
3 it back to the very first paragraph in terms of the
4 proposed recommendations. And the essential
5 criteria that we are -- have been asked to help
6 Social Security meet its burden of proof with a
7 system that is forensically defensible that reflects
8 all work nationally, and importantly links residual
9 functional capacity to requirements of work.

10 And we do that through our advisory role
11 from the point of being independent, and SSA's --
12 legally in terms of giving us the independence; and
13 a lot of what we talked about today was the
14 transparency and the openness in our process.

15 I would like to thank the Panel, SSA
16 staff, and all others listening in for being with us
17 this morning. And we will get more information out
18 as we get the dates for the November teleconference,
19 the agenda for that teleconference, and also invite
20 those who are wishing to attend our meeting in
21 December that it will be in Baltimore on the 8th and
22 9th of December. Further information will be coming

1 out about that in that agenda as well.

2 So thank you all for your attendance this
3 morning, and we will talk soon.

4 MS. KARMAN: Thank you. Good bye,
5 everyone.

6 (Whereupon, at 12:09 p.m., the proceedings
7 were adjourned.)

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CERTIFICATE OF REPORTER

I, Stella R. Christian, A Certified
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SIGNED this 5th day of October, 2010.

STELLA R. CHRISTIAN