

# Function Report - Child Age 3 to 6th Birthday

## Filling out the Function Report

IF YOU NEED HELP COMPLETING ANY PART OF THIS FORM, CONTACT YOUR SOCIAL SECURITY OFFICE. WE WILL HELP YOU.

The information that you give us on this form will be used by the office that makes the disability decision on the child's claim. You can help them by completing as much of the form as you can.

- Print or type.
- Do not ask a doctor or hospital to complete this form.
- Be sure to explain your answer if an explanation is requested or needed.
- If more space is needed to answer any of the questions, please use the "REMARKS" section and show the number of the question being answered.

The information we ask for on this form tells us how you think the child's illnesses or injuries affect the way he or she does many of his or her usual activities.

**PLEASE REMOVE THIS SHEET BEFORE RETURNING THE COMPLETED FORM.**

## Privacy Act Statement Collection and Use of Personal Information

Sections 1614(a)(3) and 1631(e) of the Social Security Act, as amended, allow us to collect this information. Furnishing us this information is voluntary. However, failing to provide all or part of the information may prevent an accurate and timely decision on any claim filed. We will use the information to make a determination of eligibility for Supplemental Security Income benefits. We may also share your information for the following purposes, called routine uses:

1. To Federal, State, or local agencies for administering cash or non-cash income maintenance or health maintenance programs;
2. To appropriate State agencies, or other agencies providing services to disabled children, to identify Title XVI eligible under the age of 16 for the consideration of rehabilitation services; and
3. To specified business and other community members and Federal, State, and local agencies for verification of eligibility for benefits.

In addition, we may share this information in accordance with the Privacy Act and other Federal laws. For example, where authorized, we may use and disclose this information in computer matching programs, in which our records are compared with other records to establish or verify a person's eligibility for Federal benefit programs and for repayment of incorrect or delinquent debts under these programs.

A list of additional routine uses is available in our Privacy Act System of Records Notices (SORNs) 60-0089, entitled Claims Folders Systems, as published in the Federal Register (FR), on April 1, 2003, at 68 FR 15784; 60-0103, entitled Supplemental Security Income Record and Special Veterans Benefits, as published in the FR on January 11, 2006 at 71 FR 1830; and 60-0320, entitled Electronic Disability (eDIB) Claim File, as published in the FR on December 22, 2003 at 68 FR 71210. Additional information, and a full listing of all of our SORNs, are available on our website at [www.ssa.gov/privacy/](http://www.ssa.gov/privacy/).

**Paperwork Reduction Act Statement** - This information collection meets the requirements of 44 U.S.C. §3507, as amended by Section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. We estimate that it will take about 20 minutes to read the instructions, gather the facts, and answer the questions. **SEND OR BRING THE COMPLETED FORM TO YOUR LOCAL SOCIAL SECURITY OFFICE.** The office is listed under U.S. Government agencies in your telephone directory or you may call Social Security at 1-800-772-1213 (TTY 1-800-325-0778). You may send comments on our time estimate above to: SSA, 6401 Security Boulevard, Baltimore, MD 21235-6401. ***Send only comments relating to our time estimate to this address, not the completed form.***

Function Report -  
Child Age 3 to 6th Birthday

SECTION 1 - IDENTIFYING INFORMATION

1.	A. Print <b>NAME OF CHILD:</b>		
	FIRST	MIDDLE	LAST
	B. Child's <b>SOCIAL SECURITY NUMBER:</b>		
	C. Child's <b>DATE OF BIRTH:</b>		
	MM/DD/YYYY		
	D. <b>PERSON COMPLETING FORM</b>		
	NAME:		
	RELATIONSHIP TO CHILD:		
	DATE FORM COMPLETED:		
MM/DD/YYYY			
DAYTIME TELEPHONE NUMBER <i>(including Area Code)</i> :			
MAILING ADDRESS (Number and Street, Apt. No. (if any), P.O. Box, or Rural Route):			
CITY		STATE	
		ZIP CODE	

**SECTION 2 - FUNCTION DETAILS**

<p><b>2.</b> A. Does the child have problems seeing?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.B.)</p>	<p>If "<b>yes</b>," please mark every statement below that is generally true about the child:</p> <p><input type="checkbox"/> Child uses glasses or contact lenses. If the child has problems seeing even with glasses or contact lenses, please explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child cannot be fitted for glasses or contact lenses. Explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child has other seeing problems. If so, please describe:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>B. Does the child have problems hearing?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.C.)</p>	<p>If "<b>yes</b>," please mark every statement below that is generally true about the child:</p> <p>Child uses hearing aid(s). If the child has problems hearing even with a hearing aid(s) OR has trouble using a hearing aid, please explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child cannot be fitted for hearing aid(s).</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child has other hearing problems. If so, please describe:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child uses American Sign Language.</p> <p><input type="checkbox"/> Child reads lips.</p>

☐ NO (Continue)☐ No (continue to question 2.D.)☐ Hardly ever.☐ Hardly ever.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

If **"yes,"** or **"not sure,"** please tell us what the child does or can do by checking "yes" or "no" for each of the following:

- |                              |                             |                                                                                                         |
|------------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Asks a lot of what, why, and where questions                                                            |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Uses complete sentences of more than 4 words most of the time                                           |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Talks about what he or she is doing                                                                     |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Takes part in conversations with other children                                                         |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Asks for what he or she wants                                                                           |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Tells about things and activities that happened in the past                                             |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Can tell a made up or familiar short story                                                              |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Can answer questions about a short read-aloud children's story or TV story like "Little Red Ridinghood" |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Can deliver simple messages such as telephone messages                                                  |

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

☐ YES (Continue)

☐ NO (Go to 2.F.)

☐ NOT SURE  
(Continue)

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Recite numbers to 3
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Count three objects (like blocks, cars or dolls)
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Recite numbers to 10
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Identify most colors, such as purple, and shapes, such as a star
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Knows his or her age
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Asks what words mean
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Knows his or her birthday
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Knows his or her telephone number
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Can define common words
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Can read capital letters of the alphabet
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Understands a joke

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the paper.

<p><b>2.</b> F. Are the child's physical abilities limited?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.G.)</p> <p><input type="checkbox"/> NOT SURE (Continue)</p>	<p>If "<b>yes</b>," or "<b>not sure</b>," please tell us what the child does or can do by checking "yes" or "no" for each of the following:</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Catch a large ball, like a beach ball</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Ride a big wheel, tricycle, or bike with training wheels</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Wind up a toy</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Print at least some letters</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Copy first name</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Use scissors fairly well</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's physical abilities:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>G. Does the child's impairment(s) affect his or her behavior with other people?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.H.)</p> <p><input type="checkbox"/> NOT SURE (Continue)</p>	<p>If "<b>yes</b>," or "<b>not sure</b>," please tell us what the child does or can do by checking "yes" or "no" for each of the following:</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Enjoys being with other children the same age</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Shows affection towards other children</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Is affectionate towards parents</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Shares toys</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Takes turns</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Plays "pretend" with other children</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Plays games like tag, hide-and-seek</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Plays board games (like checkers or Candyland)</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's behavior around other people:</p> <p>_____</p> <p>_____</p> <p>_____</p>



<p><b>2.</b> H. Does the child's impairment(s) affect his or her habits and ability to take care of personal needs?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.I.)</p> <p><input type="checkbox"/> NOT SURE (Continue)</p>	<p>If "<b>yes</b>," or "<b>not sure</b>," please tell us what the child does or can do by checking "yes" or "no" for each of the following. Check "yes" if it is something the child used to do but doesn't do any more just because he or she is older. For example, if the child used to dress with help but now dresses without help, check "yes" for both.</p> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Usually controls bowels and bladder during the day         </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Eats using a fork and spoon by self         </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Dresses self with help         </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Dresses self without help (except tying shoes)         </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Washes or bathes without help         </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Brushes teeth with help         </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Brushes teeth without help         </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Yes    <input type="checkbox"/> No    Puts toys away         </div> <p style="margin-top: 20px;">If necessary, please explain. In addition, please tell us anything else you think we should know about the child's habits and ability to take care of personal needs:</p> <hr/> <hr/> <hr/> <hr/>
<p>I. Is the child's ability to pay attention and stick with a task limited?</p> <p><input type="checkbox"/> YES (Continue)</p> <p><input type="checkbox"/> NO (Go to 2.J.)</p> <p><input type="checkbox"/> NOT SURE (Continue)</p>	<p>If "<b>yes</b>," or "<b>not sure</b>," how long can the child pay attention to TV, music, reading aloud or games?</p> <div style="text-align: center; margin-top: 10px;"> <input type="checkbox"/> 15 minutes      <input type="checkbox"/> 30 minutes         </div> <p style="margin-top: 20px;">If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to pay attention and stick with a task:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

2.	J. Please tell us anything else about the child that you think we should know.
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### SECTION 3 - REMARKS